

DACC Advisory Board Meeting

Call to Order Roll Call Approval of Agenda Approval of September 1, 2022 Minutes	<i>Ms. Laura Salazar Flores</i>
1. President’s Report	<i>Dr. Mónica Torres</i>
2. Program Updates <ul style="list-style-type: none"> • Title V Grant, Mr. Ike Ledesma and Ms. Delma Tafoya • State Grants: Food Insecurity/Mental Health, Mr. Ike Ledesma and Dr. Jesse Haas • Childcare Taskforce, Mr. Ike Ledesma • Otero County Prison Program, Mr. Chipper Moore • Nursing, Dr. Xeturah Woodley and Dr. Josie Carmona • Career and Life Skills Academy, Dr. Fred Owensby • Title III Grant, Mr. Joe Butler 	<i>DACC Faculty and Staff</i>
3. District Updates: What is going on in your districts?	
4. Board Announcements and Comments Tentative dates for upcoming meetings: March 2, May 4, September 7, and November 2.	
Adjournment	

MISSION STATEMENT

DACC is a responsive and accessible learning-centered community college that provides educational opportunities for a diverse community of learners in support of academic interests, workforce development, and economic growth.

VISION STATEMENT

DACC will be a premier, inclusive college that is grounded in academic excellence and committed to fostering lifelong learning and active, responsible citizenship within the community.

DACC SINGLE ADVISORY BOARD MEETING

Gadsden School Board Members Present:

Daniel Castillo
 Arlean Murillo
 Laura Salazar Flores

Las Cruces School Board Members Present:

Ray Jaramillo
 Teresa Tenorio
 Robert Wofford

Guests Present:

Katherine McKinney, Modrall Sperling
 Erik Harrigan, RBC Capital

Hatch School Board Members Present:

Lupe Castillo
 Elva Garay
 Merlinda Hinojos

DACC Faculty/Staff Present:

Shannon Bradley	Ike Ledesma
Kelly Brooks	Kristi Martin
Joe Butler	Chipper Moore
Josie Carmona	Mark Nunley
Vicki Haggard	Mónica Torres
Jennifer Hodges	

- Call to Order:** Ms. Laura Salazar Flores, President, called the DACC Single Advisory Board meeting to order at 6:12 PM on Thursday, September 1, 2022.
- Roll Call:** M. Hinojos, Secretary, called roll; participants noted above were present. A quorum of the Single Advisory Board was present.
- Approval of Agenda:** Motion to approve the agenda as presented made by R. Jaramillo; seconded by R. Wofford; no discussion, all in favor; motion carried.

1. Welcome – Dr. Mónica Torres

Key Discussion Points: Dr. Torres welcomed the Board and other participants to the meeting.
 Decision/Action: None.

2. Resolution Authorizing Issuance and Sale of Bond – Ms. Kelly Brooks, Ms. Katherine McKinney, & Mr. Erik Harrigan

Key Discussion Points: K. McKinney and E. Harrigan provided information regarding the purpose and sale of education technology notes. The bond matures August 2023. The vote for the issuance of GO Bonds will take place November 2023. K. McKinney noted that a vote is not needed to authorize the sale of bonds; a final report of terms will be provided to the board at the next Advisory Board meeting. E. Harrigan briefly presented the ongoing financial strategy to maintain the stable tax rate.

Decision/Action: Motion to approve the resolution as presented made by D. Castillo; seconded by M. Hinojos; roll call vote taken; no discussion, all in favor; motion carried. Please refer to the September 1, 2022 Meeting Binder on the [DACC Advisory Board's](#) website for complete presentation.

3. Presentation of the Sale Certification for GO (Limited Tax) Bonds – Ms. Katherine McKinney

Key Discussion Points: Details provided regarding the sale certificate for sale of GO (limited tax) bonds which is part of the delegation process from the July 7th meeting. The sale took place on 8/10/22 with 5 bids. Proceeds of bonds now available to use for DACC projects.

Decision/Action: Motion to approve the Sale Certificate as presented made by R. Jaramillo; seconded by D. Castillo; roll call vote taken; no discussion, all in favor; motion carried. Please refer to the September 1, 2022 Meeting Binder on the [DACC Advisory Board's](#) website for complete presentation.

Adjournment: Motion to adjourn the DACC Single Advisory Board meeting made by R. Jaramillo; seconded by D. Castillo; no discussion, all in favor; motion carried. Meeting adjourned at 6:35 PM.

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Arlean Murillo

Hatch School Board Members Present:

Elva Garay

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- Approval of Agenda:** Motion to approve the agenda as presented made by R. Jaramillo; seconded by D. Castillo; no discussion, all in favor; motion carried.
- Approval of Minutes: September 2, 2021** Motion to approve July 7, 2022 minutes as presented made by D. Castillo; seconded by M. Hinojos; no discussion, all in favor; motion carried.

1. President's Report – Dr. Mónica Torres

Key Discussion Points: Dr. Torres provided an update on the following: fall enrollment numbers; “things that matter” and DACC priorities (providing community with resources to create thriving individuals and families, a flourishing educational institution, and healthy economic opportunities). DACC’s strategic enrollment management plan submitted to the state in June has been accepted; a small percentage of institutional funds were withheld pending receipt of the plan – funds been released to DACC. Discussion was held regarding what DACC counts as “success” with regard to completion rates (skill, trade, certificate, etc.). Dr. J. Hodges provided a brief update regarding DACC’s accreditation with HLC. DACC is currently in year 9 of the 10-year cycle; reaffirmation of accreditation visit will be held in March 2024. Final report from multi-location visit to Espina and Alta Vista Early College High School was positive. The automotive and building construction technologies programs are scheduled for reaccreditation Fall 2022.

Decision/Action: None. Please refer to the September 1, 2022 Meeting Binder on the [DACC Advisory Board's](#) website for complete presentation.

2. Institutional Updates – DACC Vice Presidents

- Key Discussion Points:**
- Academic Affairs – Dr. Xeturah Woodley – moving forward in deliberative ways this year to execute the college mission. Highlight of division accomplishments in 2021-22 and initiatives heading into 2022-23:
 - Advanced Technologies Division – expanded dual credit offerings; promotion and outreach
 - Arts, Humanities, & Social Sciences Division – part of Next Gen Film Academy; focusing on general education essential skills
 - Business & Public Services Division – created 3 new certificate programs; Culinary Arts will be celebrating its 10-year anniversary
 - Health Sciences Division – received multiple grants; working on vision for quality assurance
 - Science, Engineering, & Mathematics Division – received the Exito grants (\$5M over 5 yrs.); looking at more experiential learning opportunities.

- Career Readiness & Econ Dev – Career & Life Skills Academy; looking forward to Union Pacific Industrial Careers Academy.
- Continue to focus on distance and online education; looking forward to increasing academic partnerships and preparing for 2024 accreditation visit.
- Business & Finance – Ms. Kelly Brooks – Investments that highlight DACC’s 4 priorities – AVANZA positions (provide students with wrap-around services); Books4Less; iPad Distribution (new freshman and new transfer students – DACC majors enrolled in at least 12 credit hours); other (HR process improvement project, faculty salary study update; innovation funds).
- External Relations – Ms. Kristi Martin – Website migration; marketing and social media updates; events (back on campus), upcoming 20th annual golf tournament and 50th anniversary of DACC; working on several grants.
- Student Services – Mr. Ike Ledesma – enrollment, retention, and completion updates; AVANZA student success program, Academic Readiness Centers, academic advising programs, Financial Aid, and Student Accessibility Services programs were discussed; update on the NM Opportunity Scholarship and retention & completion initiatives.

Decision/Action: Please refer to the September 1, 2022 Meeting Binder on the [DACC Advisory Board’s](#) website for complete presentation.

3. Board Announcements and Comments

Key Discussion Points: Tentative Board Meeting Dates

- Thursday, November 3, 2022

Decision/Action: M. Torres closed by thanking board members for their attendance.

Adjournment: Motion to adjourn the DACC Advisory Board meeting made by T. Tenorio; seconded by M. Hinojos; no discussion, all in favor; motion carried. Meeting adjourned at 8:18 PM.

Respectfully submitted,

Secretary
DACC Advisory Board



NMSU Doña Ana Community College

DACC ADVISORY BOARD

MEETING MINUTES

Thursday, September 1, 2022, 6:00 PM

DAEM 207 & via Zoom

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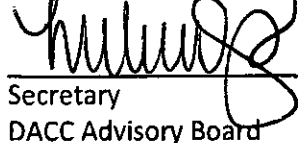
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Respectfully submitted,



Secretary
DACC Advisory Board

Title V Excelencia Grant



Title V - Excelencia Grant

- \$2,928,863 over five years
- Outreach with local and regional secondary schools,
- Alignment of existing associated courses and degree plans to give students flexibility to move between majors without accumulating excessive credits;
 - integrating academic support systems with case management advising to keep students on track to graduation and transfer, including proactive caseload management to help struggling students;
- Alignment of coursework and degree pathways with high-demand industries;
- Increasing collaboration with four-year partner institutions to increase transfer rates;
- Increasing the rate of job placement for graduates into high-demand industries; and
- Frequent professional development opportunities that will increase the quality of pedagogy and awareness of the learning needs of Hispanic and low-income students



Goals

Goal 1: Student Success

Increase Hispanic and low-income retention and graduation rates by implementing Guided Pathways that includes outreach to local high schools, alignment of curriculum, establishment of centralized onboarding processes, individualized pathways to graduation, and augmented intervention systems

Goal 2: Transfer

Increase Hispanic and low-income student and transfer rates through enhanced transfer advising systems, augmented intervention processes, and increased collaboration with four-year institutions.

Goal 3: Career and Job Placement

Develop a system building upon career-aligned pathways to provide greater access to high-demand jobs and help students transition from postsecondary education into careers that support sustainable living and feed regional economic growth/

Goal 4: Professional Development

Provide continuous professional development for all personnel associated with the college by offering a year-round calendar of training activities, including using student success data and the adoption of new learning systems and methods to improve student –learning and student services outcomes.



Objectives

Objective 1: By September 30, 2027, achieve a 10% increase in the Hispanic freshman retention rate to 69% over 2020 baseline of 59%.

Objective 2: By Sept. 30, 2027, increase the annual rate of degree or certificate completion by 10% from 5% to 15%.

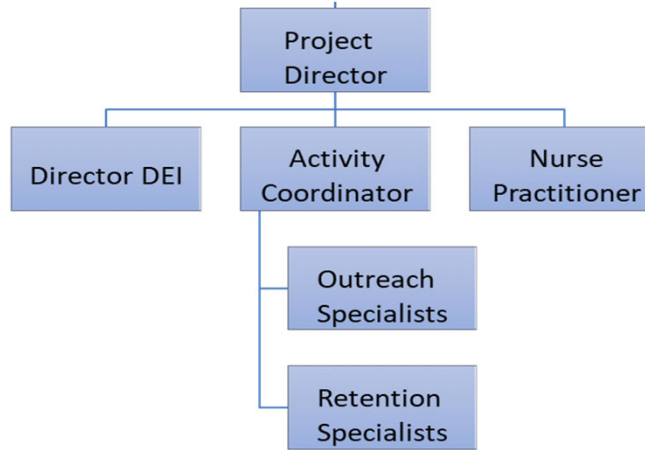
Objective 3: By Sept. 30, 2027, increase the annual percentage of Hispanic students who transfer from Doña Ana to a four-year institution to 16.5% from a 2020 baseline of 9%.

Objective 4: By Sept. 30, 2027, a total of 75 faculty and staff will participate in pedagogy-focused professional development activities.

Objective 5: By Sept. 30, 2027, Doña Ana will increase employment rate for Hispanic and low-income students by 10% from 65% to 75%.



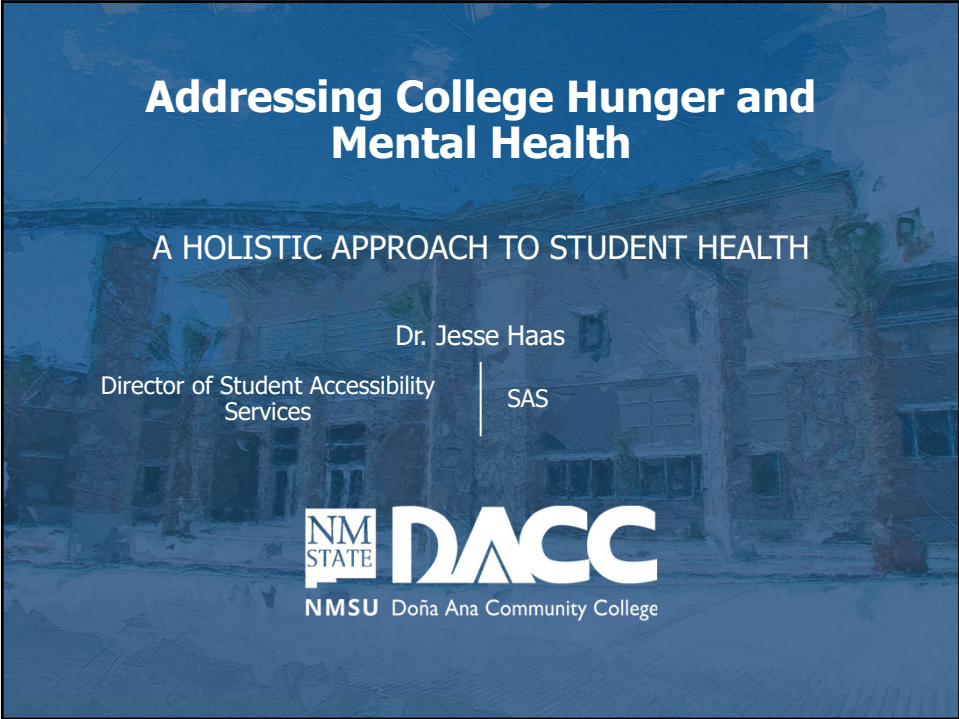
Personnel



Budget

	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Personnel	\$365,990	\$376,970	\$388,279	\$308,944	\$205,962	\$1,646,145
Fringe	\$140,886	\$143,069	\$145,372	\$129,189	\$106,202	\$664,718
Travel	\$18,000	\$14,000	\$6,000	\$55,000	\$60,000	\$153,000
Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Supplies	\$10,000	\$5,000	\$5,000	\$15,000	\$30,000	\$65,000
Contractual	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$150,000
Construction	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$75,000
Total Direct	\$579,876	\$584,039	\$589,651	\$553,133	\$447,164	\$2,753,863
Indirect Costs	\$0	\$0	\$0	\$0	\$0	\$0
Training Supplemental Comp	\$20,000	\$15,000	\$10,000	\$45,000	\$85,000	\$175,000
Total Cost	\$599,876	\$599,039	\$599,651	\$598,133	\$532,164	\$2,928,863






Addressing College Hunger and Mental Health

A HOLISTIC APPROACH TO STUDENT HEALTH

Dr. Jesse Haas
Director of Student Accessibility Services | SAS



NMSU Doña Ana Community College



A Multi-prong Approach to Addressing the Needs of Our Students

AVANZA, SAS, FACULTY, STUDENT SERVICES



NMSU Doña Ana Community College

NMHED Grants

- Spring 2022- Addressing College Hunger Grant was awarded- 20,000 dollars. Destigmatize food insecurities
- Summer 2022- Addressing College Mental Health- 50,000 dollars. Destigmatize and decompression.
- Fall 2022- Additional 50,000 dollars was awarded for our own in-house food pantry



ECMC Grant

- Project success awarded DACC 10,000 additional dollars as seed money for the Comfort Casita.
- The Comfort Casita will be housed on the Espina Campus and we will have “Micro-Casitas” at all other DACC Campuses.



Our Plan

- To address food insecurities- we are putting on events at every campus to destigmatize asking for help when it comes to the resources students need. In addition, we are providing community resources for food insecurities and providing food to our students.
- Mental health grant- Again, events to destigmatize, providing community resource guide, decompressing activities (pool table, cornhole, etc.)



Contact Information

Dr. Jesse Haas

DACC

Student Accessibility Services

<https://dacc.nmsu.edu/student-services/thrive/>

575-527-7648

jhaas@dacc.nmsu.edu



Child Care Exploration Task Force



Child Care Exploration Task Force

Mission

The DACC Child Care Exploration Task Force is charged with researching and drafting, developing an overall strategy to establish high-quality child-care resources for the benefit of DACC students and employees.



Child Care Exploration Task Force

Goal

Design, draft, and deliver an overall institutional strategy for establishing child care programs and/or services for the benefit of students and employees.



Child Care Exploration Task Force

Activities

- Research State of New Mexico laws and guidelines for establishing child care programs.
- Research established implementation practices employed by other community colleges and universities in New Mexico and the region
- Determine the need for campus child care resources for students and employees
- Consult local community organizations and DACC Community Partners for input and feedback on the possibility of establishing child care programs and/or services
- Determine costs and options associated with establishing child care programs for students and employees



Child Care Exploration Task Force

Task Force Members

- Monica deHerrera Pardo, Social Worker, Chair
 - Deb Parks, Instructor, Early Childhood Education
 - Amy Myers, Public Health Outreach Coordinator
 - Dora Almanzar, Financial Aid Advisor
 - Mary Uranga, AVANZA Student Success Advocate
 - Cesia Otero, Early Childhood Education Coordinator, La Clinica de Familia





Academic Affairs
DIVISION UPDATES
Dr. Xeturah M. Woodley
Vice President for Academic Affairs


NMSU Doña Ana Community College

This slide features a blue-tinted background image of a modern building with palm trees. The text is centered and presented in white. The DACC logo is located in the bottom left corner.



Otero County Prison Program
PARTNERSHIP UPDATE
Dean Chipper Moore
AT Division | HVAC Program


NMSU Doña Ana Community College

This slide features a blue-tinted background image of a modern building with palm trees. The text is centered and presented in white. The DACC logo is located in the bottom center.

Program Background

- New Mexico Department of Corrections Re-entry/Career and Technical Education (CTE) Program contacted DACC Commercial Technologies Department about what CTE Programs could be offered at the Otero County Prison Facility (OCPF) in Fall 2018
- DACC began offering HVAC-R Residential Certificate of Completion coursework in Fall 2019 (Initial MOU)
- Residential Certificate of Completion (29 credits) scaffolds into both the HVAC-R Certificate (41 credits) and the HVAC-R AAS Degree (61 credits)



Program Partnership (OCPF)

- OCPF purchased equipment and set up an instructional shop at their facility
- OCPF pays instructors
- OCPF provides required materials for participants
- OCPF pays tuition to DACC for the program participants
- Participants must apply for a limited number of spots in the program



Program Goals

- Provide access to Career and Technical Education (CTE) opportunities to an under-served population
- Provide participants with technical skills that will enhance their employment/entrepreneurial opportunities
- Provide participants with a pathway into additional educational opportunities at DACC



Program Cohorts

- First cohort (9/10 students) completed program successfully in Fall semester 2020
- Second cohort (9/10 students) completed program successfully in Spring semester 2022
- Updated MOU put in place Fall semester 2022 (Effective through December 31, 2023)
- Third cohort (10 students) began Fall semester 2022 with anticipated completion date of December 2023



Program Future

- HLC accreditation considerations (Location designations for facilities at which DACC offers programs)
- Best-fit certificate offerings for participants
- Interest from New Mexico Corrections Department (NMCD) and Southern New Mexico Correctional Facility in similar programs



Questions?



Expanding Access

NURSING PROGRAM UPDATE

Dr. Josefina Carmona

Health Sciences Division | Nursing Program



NMSU Doña Ana Community College



Access

EXPANSION



NMSU Doña Ana Community College

Secured Funding

NM Nursing
Expansion RFA

- \$995,000

NM Endowment
Fund

- \$2,500,000
- Endowed Faculty Coordinator for Sunland Park Expansion

RPSP FY 24
Request

- \$1,028,912
- Includes previous RPSP funding (\$275,900) and expansion amounts



Steady Enrollment Increase

2019	2020	2021	2022	2023 (Spring)
62	73	80	93	112

- Vista College Students (28 Fall) (10 Spring)
- LPN to RN and Advanced Placement (4 Fall) (4 Spring)





ACEN Accreditation Requirements

- DACC Nursing Program will remain in good standing due to a recent change which allows for programs to demonstrate compliance in the following ways:
 - examine aggregate examination pass rate data (licensure and/or certification):
 - 80% or greater for all first-time test-takers; or
 - 80% or greater for all first-time test-takers and repeaters; or
 - at or above the national/territorial mean based on the nursing program type.

NCLEX 1st Time Pass Rates*

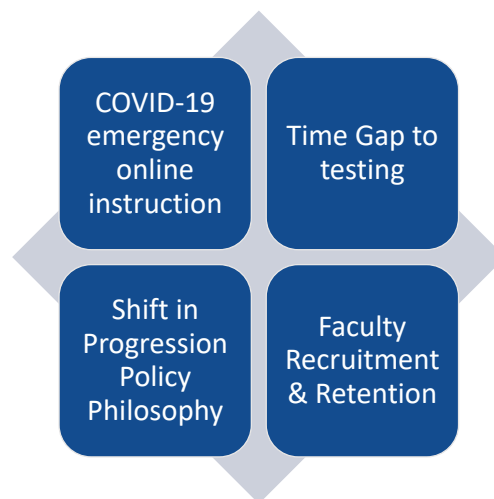
	2018	2019	2020	2021	2022**
Total Number of Tests Administered (1 st time and repeaters)	27/29	28/29	23/26	34/44	34/44
1 st time pass rate	93.10%	96.5%	88.46%	77.27%	77.27%

[*https://nmbon.sks.com/uploads/files/NCLEX%20Pass%20Rate%202017-2021%201_25_2022.pdf](https://nmbon.sks.com/uploads/files/NCLEX%20Pass%20Rate%202017-2021%201_25_2022.pdf)

** As of 3rd quarter



What Happened? Observations & Trends





Two PLUS Three

Support Plan includes three months of student support beyond graduation and includes the following direct student support:

- Purchased High Yield Review (11 Summer 2022 graduates)
- Assigned a faculty mentor to each graduate
- Remediation Sessions with Student Success Coordinator
- Reimbursement Incentive: If student passes on first attempt, program will reimburse \$350 for NCLEX costs and NMBON licensure expenses
- U-World NCLEX Review
- Spring 2023- program will shift to ATI Virtual NCLEX Review (Greenlight Program). This begins 6-8 weeks prior to graduation (students will have to demonstrate achieving the greenlight and pass NCLEX on 1st attempt to receive reimbursement incentive). This is provided at no cost to the student using RFA funding

Two PLUS Three... continued

Indirect Interventions

- Portal Clearance: students not cleared until they can provide evidence that they have been participating in active studying efforts (ex: high yield, attending study sessions with SSC, U-World questions)
- Increased HESI score threshold from 850 to 900 (2 of 3 attempts) for fall 2022 graduating class
- AP&G
- increased LPN Mobility Exam Score threshold to 900
- passing exam score requirements went from 70 to 80 (initial results demonstrate that this has had a positive impact on students and elevated performance across the board)
- Continued updates to curriculum and faculty training on Next Generation NCLEX Testing

Funding and Local Partnerships

- Provide indirect and direct support to students
 - hire three additional faculty, incentives, transportation support, and purchase updated curriculum resources (ATI)
- MMC and Mountain View Partnership:
 - ensure that students on temporary licenses invest time in studying for the NCLEX and do not exceed the three-month period beyond graduation
 - Offered space to both DACC and NMSU to host NCLEX study sessions on site
 - Encourage ongoing communication with programs post-graduation

Plans for Future Growth

Sunland Park
Expansion

Dos Lagos
Expansion Project

Paramedic to RN
(TBD)

Questions?

UP Industrial Careers Academy Update

Dr. Fred Owensby

Career Readiness & Economic
Development Division

Union Pacific Industrial Careers
Academy – Sunland Park



***Workforce Equity • Concurrent ESL and Technical
Training • Fast Track Training • Customizable for
Industry Partners***



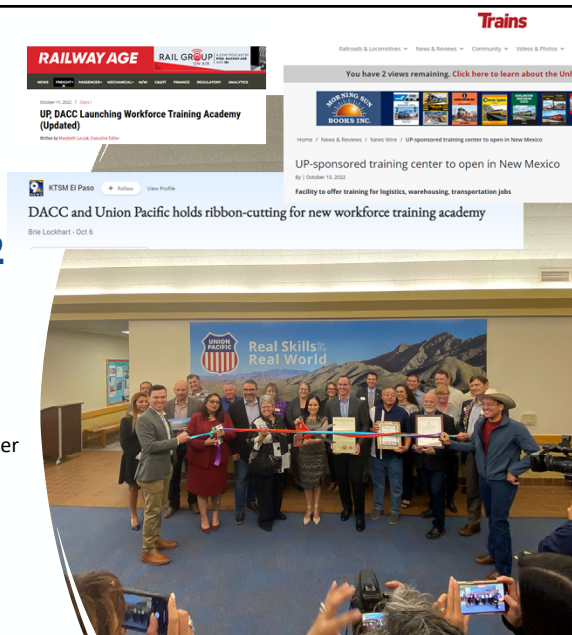
Technical Skills

Safety	Equipment Maintenance	Production Processes
Quality Control	Forklift Operation	OHSA Training
Automation	Logistics and Warehousing	Introduction to Industry 4.0
Hand Tools	Computer	Blueprint Reading



Ribbon Cutting with Union Pacific – October 19, 2022

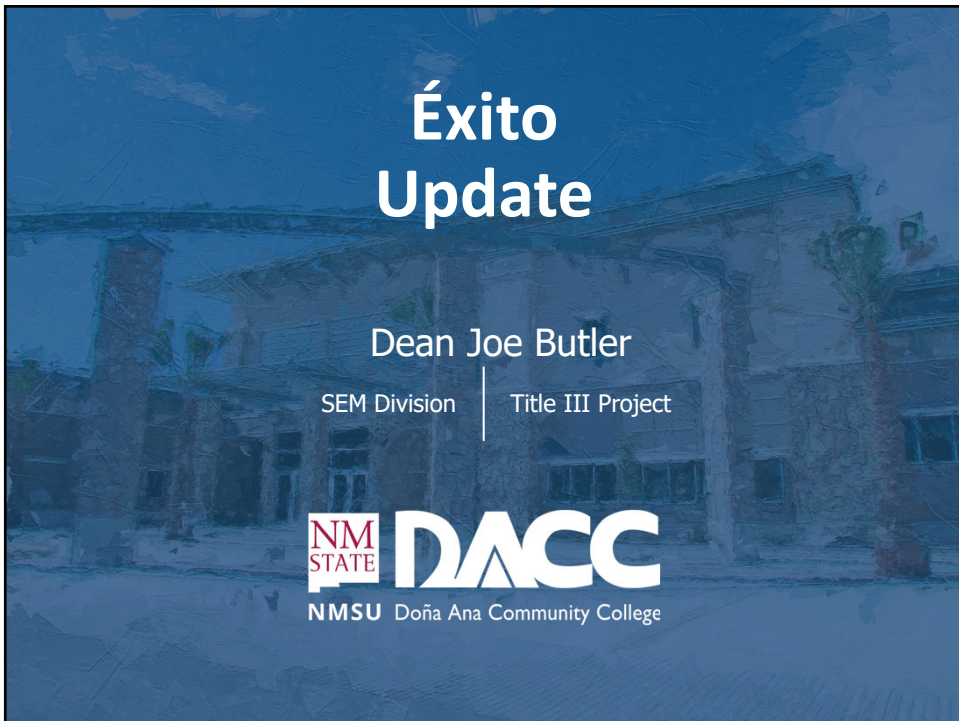
- Union Pacific Staff
- Chambers: Sunland Park, Green, Hispanic, Greater Las Cruces
- Border Industrial Association
- Rep. Raymundo Lara, Commissioner Shannon Reynolds, Councilor Daisy Lira
- DACC Staff, Faculty, & Administration






Questions?


NMSU Doña Ana Community College



Éxito Update

Dean Joe Butler
SEM Division | Title III Project


NMSU Doña Ana Community College

Éxito - Info

- US Department of Education Title III, Part A Grant
HSI STEM (Award P031C210142)
- \$4.9 million over 5 years
- Awarded Oct. 1, 2021
- Absolute Priority:
Increase the Number of Hispanic and Low-Income
Students Attaining STEM Degrees and Develop
Model Transfer/Articulation Agreements



Éxito – Activities to date

- Professional Development/Conferences for Faculty/Staff
 - 13 Faculty/Staff
 - 4 PD/Conferences
- Partial Salary for Project Director
- Renovations for Maker Space
- Summer Math Fast Track
 - Eleven Participants (eight advanced one level in math)
- Online Course Redesigns for QM Certification
 - MATH 1220G, MATH 1250G, PHYS 1230G/L
- Online STEM Orientation Redesign
- Interviewed candidates for Project Director



Éxito – Planned Activities

- Hire Success Coach Coordinator
- Hire Success Coaches (two)
- Hire Career Placement and Internship Coordinator
- Hire Instructional Designers (two)
 - QM Certify Drafting and Design Program
- Hire Multimedia Specialist
- Hire Supplemental Instructional Support
 - Embedded Tutors
 - Peer Mentors
- PD for Faculty and Staff
- Support increase opportunities for URE
- Classroom Renovations and Maker Space



Questions?

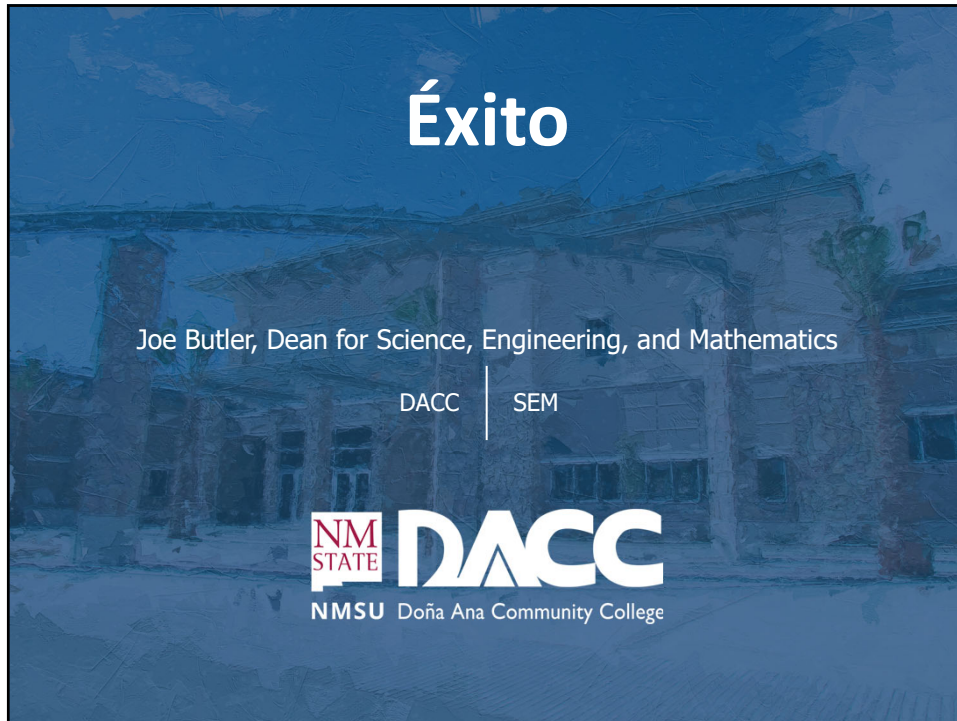
Contact Information

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Vice President for Academic Affairs

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